

Report for Remedial Classes for the Session 2022-2023

Department Of History

History GE (HIST-A) 312 History of Himachal Pradesh and GE (HIST-310) Socio-Religious Reform Movements in India 19th and 20th Centuries.

After reviewing the Course Study/ Regular Class Room Teaching / Assignments and Mid-Term Examination a few slow learner and fast learner were identified as following.

Slow Learners


1. Lakshmi Kant	Roll. No. 2001522003
2. Chandan Verma	Roll. No. 2001545009
3. Pariksha	Roll. No. 2001513027
4. Harshul	Roll. No. 2001503010
5. Vandana	Roll. No. 2001502026
6. Akanksha	Roll. No. 2001510027
7. Dishant Thakur	Roll. No. 2001503011

Advanced Learner

1. Naveen Kumar	Roll. No. 2001503024
2. Akshita Pirta	Roll. No. 2001507008
3. Neha Jagta	Roll. No. 2001510019
4. Kashish	Roll. No. 2001509021

After identifying the slow learners and advanced learners a group was formed amongst them for peer learning. They interacted amongst themselves twice in a week during winter vacations via Google Meet and Whats app Groups. Remedial classes were undertaken for the slow learners twice in a Week commencing from February 2023. Topics covered under Remedial classes / peer learning were Process of the Repulsion: British and the Gorkhas, Grant of Sanads and territorial aggression, Popular protest movement in Himachal Pradesh, The birth of Himachal Pradesh, Land Reforms in Himachal Pradesh, Background and Causes of Reform Movement, Women and Social Reforms: Prohibition of sati, Infanticide, Child marriage and Widow Remarriage, Caste System: Movements against Caste System

The outcome of peer learning /remedial classes were excellent. The slow learners after attending the remedial classes bridge the gap between the two groups and they fared better in the Re-Test of Mid Term Examination and progressed into advanced learners.


Rameshwar Singh
Dept. of History
Center of Excellence
Govt.College Sanjauli.




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History DSE (HIST-A) 305 Modern and Contemporary World History 1871-1919 and DSE (HIST-A) 307 Modern and Contemporary World History 1919-1992

After reviewing the Course Study/ Regular Class Room Teaching / Assignments and Mid-Term Examination a few slow learner and fast learner were identified as following.

Slow Learners

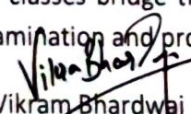
1. Neha	Roll. No. 2001501023
2. Ishan Chandel	Roll. No. 2001506028
3. Aakriti Sagroli	Roll. No. 2001506040
4. Rohit Kumar	Roll. No. 2001506048
5. Ankit Verma	Roll. No. 2001506049
6. Kapil Dev	Roll. No. 2001543002
7. Bhupender Singh	Roll. No. 2001543007
8. Ajay Singh Kanwar	Roll. No. 2001532003
9. Mehul Gupta	Roll. No. 2001533007
10. Vanshika	Roll. No. 2001533017
11. Anmol	Roll. No. 2001521006
12. Ashu	Roll. No. 2001506008


Advanced Learner

1. Kamini Sharma	Roll. No. 2001506031
2. Narender Kumar	Roll. No. 2001506032
3. Shivangi	Roll. No. 2001521019
4. Jyoti	Roll. No. 2001529005
5. Gunjan Sharma	Roll. No. 2001501018

After identifying the slow learners and advanced learners a group was formed amongst them for peer learning. They interacted amongst themselves twice in a week during winter vacations via Google Meet and Whats app Groups. Remedial classes were undertaken for the slow learners twice in a Week commencing from February 2023. Topics covered under Remedial classes / peer learning were Emergence of Italy and Germany as Unified Nation, The Emergence of USA after the Civil War, Russian Revolution, First World War, Concept of Modernity and its global implication, Great Depression, Rise of Fascism in Italy and Germany, Second World War and Cold War.

The outcome of peer learning/remedial classes were excellent. The slow learners after attending the remedial classes bridge the gap between the two groups and they fared better in the Re-Test of Mid Term Examination and progressed into advanced learners.


Vikram Bhardwaj
Dept. of History
Center of Excellence
Govt. College Sanjauli


Jyoti
Govt. College Sanjauli

Report for Remedial Classes for the Session 2022-2023 Dept. of History

History DSC (HIST-A) 203 History of India From 1206 to 1707 and DSC (HIST-A) 204 History of India From 1707 to 1950.

After reviewing the Course Study/ Regular Class Room Teaching / Assignments and Mid-Term Examination a few slow learner and fast learner were identified as following.

Slow Learners


1. Ishan Sharma	Roll. No. 2101501004
2. Rohit Sharma	Roll. No. 2101501008
3. Tushar Chauhan	Roll. No. 2101506014
4. Khem Raj	Roll. No. 2101506046
5. Suraj Sharma	Roll. No. 2101506038
6. Arman	Roll. No. 2101521006
7. Aaran Mehta	Roll. No. 2101521012
8. Om Prakash Chandel	Roll. No. 2101529004
9. Heena Thakur	Roll. No. 2101529008
10. Swati	Roll. No. 2101530010
11. Bhavna	Roll. No. 2101530016
12. Mirdul Jyoti	Roll. No. 2101521023

Advanced Learner

1. Bhavya	Roll. No. 22506001
2. Kashish Tomar	Roll. No. 22506028
3. Lavisha	Roll. No. 22506040
4. Hari Om Thakur	Roll. No. 22521026
5. Namrata Verma	Roll. No. 22506017

After identifying the slow learners and advanced learners a group was formed amongst them for peer learning. They interacted amongst themselves twice in a week during winter vacations via Google Meet and Whats app Groups. Remedial classes were undertaken for the slow learners twice in a Week commencing from February 2023. Topics covered under Remedial classes / peer learning were Foundation, Expansion and Consolidation of the Delhi Sultanate, Second Afghan State, Socio-Religious Movement: Bhakti and Sufi, Foundation, Expansion and Consolidation of the Mughal State, 17th Century transition : Maratha and Sikhs, Decline of the Mughal Empire, Expansion and Consolidation of British Power, Land Revenue Settlements, The Uprising of 1857, Nationalist Politics, 1858-1947, Mahatma Gandhi and Mass Nationalism. Growth of communal politics and partition of India and Indian Constitution. The outcome of peer learning /remedial classes were excellent. The slow learners after attending the remedial classes bridge the gap between the two groups and they fared better in the Re-Test of Mid Term Examination and progressed into advanced learners.

Chander Verma
Dept. of History
Center of Excellence


Principal
GC Sarbajit Ghosh

Report for Remedial Classes for the Session 2022-2023

Department of History

History DSC (HIST-A) 101 History of India from the Earliest Times up to 300 CE and DSC (HIST-A) 102 History of India from 300 CE to 1206 AD.

After reviewing the Course Study/ Regular Class Room Teaching / Assignments and Mid-Term Examination a few slow learner and fast learner were identified as following.

Slow Learners

1	Sapna	Roll. No. 22506007
2	Saurav Saklani	Roll. No. 22506070
3	Prem lal	Roll. No. 22506014
4	Chandan Gautam	Roll. No. 22506021
5	Dina Nath	Roll. No. 22506027
6	Hitiesh	Roll. No. 22506038
7	Vedika Sharma	Roll. No. 22506043
8	Anjana Sharma	Roll. No. 22521009
9	Ritika Chauhan	Roll. No. 22521013
10	Dev Verma	Roll. No. 22530001
11	Deepika	Roll. No. 22530001
12	Sakshi Negi	Roll. No. 22531006
13	Yachna	Roll. No. 22529010
14	Alok	Roll. No. 22521002

Advanced Learner

1.	Vartik Charta	Roll. No. 22506001
2.	Abishek Thakur	Roll. No. 22506028
3.	Mehak Thakur	Roll. No. 22506040
4.	Pawan Sharma	Roll. No. 22521026
5.	Aaraish Sharma	Roll. No. 22506017

After identifying the slow learners and advanced learners a group was formed amongst them for peer learning. They interacted amongst themselves twice in a week during winter vacations via Google Meet and Whats app Groups. Remedial classes were undertaken for the slow learners twice in a Week commencing from February 2023. Topics covered under Remedial classes / peer learning were Sources and Interpretation, Harappan Civilization, Buddhism and Jainism, The Mauryan Empire, Sangam Age, The Guptas and Vakatakas, Harsha and His Administration, Emergence of Rajput States in Northern India, and Establishment of the Delhi Sultanate

The outcome of peer learning /remedial classes were excellent. The slow learners after attending the remedial classes bridge the gap between the two groups and they fared better in the Re-Test of Mid Term Examination and progressed into advanced learners.



Chander Verma
Dept. of History
Center of Excellence
Govt. College Sanjauli.



Principal
GC Sanjauli Shimla